#### 2021-22 Texas Academic Performance Report (TAPR)

**District Name: ALDINE ISD** 

**Campus Name: GARCIA MIDDLE** 

**Campus Number: 101902053** 

2022 Accountability Rating: C

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by T	ested	Grade, Sul	oject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	49%	56%	32%	60%	80%	*	100%	-	*	42%	71%	60%	46%	55%	62%
	2021	62%	43%	49%	40%	50%	*	*	91%	-	*	20%	14%	50%	43%	47%	47%
At Meets Grade Level or Above	2022	43%	22%	28%	11%	30%	60%	*	56%	-	*	27%	57%	30%	22%	28%	29%
	2021	32%	14%	18%	10%	18%	*	*	64%	-	*	17%	14%	18%	19%	16%	17%
At Masters Grade Level	2022	23%	8%	9%	5%	9%	40%	*	11%	-	*	4%	14%	9%	11%	9%	8%
	2021	15%	5%	6%	1%	5%	*	*	45%	-	*	3%	0%	6%	5%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	52%	71%	39%	78%	80%	*	100%	-	*	48%	57%	76%	58%	71%	78%
	2021	68%	48%	60%	38%	64%	*	*	100%	-	*	26%	57%	61%	55%	59%	62%
At Meets Grade Level or Above	2022	39%	17%	32%	16%	35%	40%	*	56%	-	*	26%	29%	37%	19%	31%	36%
	2021	36%	13%	24%	10%	25%	*	*	91%	-	*	23%	0%	26%	17%	23%	27%
At Masters Grade Level	2022	16%	5%	8%	5%	8%	20%	*	33%	-	*	11%	14%	9%	7%	8%	8%
	2021	15%	3%	10%	3%	10%	*	*	64%	-	*	9%	0%	10%	9%	9%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	65%	71%	67%	71%	*	*	89%	-	*	38%	29%	72%	67%	71%	66%
	2021	69%	54%	56%	50%	55%	83%	-	100%	-	*	26%	17%	58%	48%	56%	52%
At Meets Grade Level or Above	2022	56%	35%	41%	32%	43%	*	*	89%	-	*	22%	0%	44%	34%	41%	37%
	2021	45%	27%	30%	24%	30%	33%	-	82%	-	*	10%	17%	31%	28%	30%	27%
At Masters Grade Level	2022	37%	19%	23%	14%	24%	*	*	67%	-	*	3%	0%	25%	18%	23%	21%
	2021	25%	12%	11%	10%	9%	17%	-	55%	-	*	0%	0%	11%	9%	11%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	38%	55%	36%	59%	*	*	100%	-	*	28%	29%	59%	43%	56%	56%
	2021	55%	33%	39%	30%	40%	*	-	100%	-	*	13%	17%	43%	29%	39%	38%
At Meets Grade Level or Above	2022	31%	12%	23%	14%	25%	*	*	80%	-	*	25%	0%	26%	15%	23%	25%
	2021	27%	8%	11%	6%	10%	*	-	60%	-	*	6%	17%	11%	10%	11%	9%
At Masters Grade Level	2022	13%	3%	8%	1%	9%	*	*	60%	-	*	9%	0%	9%	5%	7%	9%
	2021	12%	2%	3%	0%	2%	*	-	50%	-	*	3%	17%	3%	1%	3%	2%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	72%	68%	56%	70%	*	-	93%		67%	41%	80%	73%	55%	67%	61%
	2021	73%	58%	56%		57%	*	_	100%		*	23%		60%	45%	55%	50%
At Meets Grade Level or Above	2022	58%	42%	42%		41%	*	_	93%		50%	24%		44%	34%	40%	34%
	2021	46%	28%	26%	22%	26%	*	-	50%		*	11%		25%	27%	25%	18%
At Masters Grade Level	2022	37%	24%	20%	11%	20%	*	-	57%	-	17%	3%	20%	22%	12%	18%	13%
	2021	21%	9%	8%	4%	9%	*	-	20%	-	*	0%	0%	8%	6%	7%	2%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	56%	57%	55%	55%	60%	-	100%	-	40%	33%	*	59%	47%	56%	46%
	2021	62%	42%	42%	34%	44%	*	-	44%	-	*	20%	0%	46%	32%	42%	39%
At Meets Grade Level or Above	2022	40%	24%	27%	18%	25%	20%	_	94%	-	20%	18%	*	29%	19%	26%	20%
	2021	36%	18%	17%	12%	18%	*	_	44%	-	*	11%	0%	18%	15%	17%	13%
At Masters Grade Level	2022	14%	8%	9%	4%	8%	20%	_	47%	-	0%	6%	*	10%	5%	9%	6%
	2021	11%	3%	1%	0%	1%	*	-	11%	-	*	0%	0%	1%	1%	1%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	56%	55%	44%	57%	*	-	93%	-	60%	30%	80%	60%	42%	54%	47%
	2021	68%	45%	46%	37%	48%	*	-	70%	-	*	17%	20%	48%	39%	43%	35%
At Meets Grade Level or Above	2022	45%	26%	27%	23%	24%	*	_	93%	_	60%	18%	80%	30%	15%	25%	17%
	2021	43%	18%	17%	12%	18%	*	_	50%	-	*	14%	0%	20%	10%	17%	10%
At Masters Grade Level	2022	24%	10%	10%	5%	9%	*	_	57%	-	20%	3%	20%	11%	7%	9%	8%
	2021	24%	6%	4%	3%	3%	*	_	20%	-	*	6%	0%	4%	2%	4%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	39%	33%	31%	31%	*	-	71%	-	50%	18%	80%	35%	26%	31%	22%
	2021	57%	34%	26%	19%	26%	*	_	70%	-	*	11%	0%	27%	21%	24%	19%
At Meets Grade Level or Above	2022	31%	13%	8%	7%	6%	*	_	43%	_	33%	15%	0%	10%	4%	8%	3%
	2021	28%	10%	6%		6%	*	_	20%	-	*	11%		7%	5%	6%	3%
At Masters Grade Level	2022	18%	5%	3%		2%	*	_	29%	_	17%	3%		3%	2%	2%	2%
	2022	14%	3%	1%		1%	*	_	10%			3%		1%	1%	1%	0%
End of Course Algebra I	2021	1770	3 70	1 70	1 /0	1 70			1070	_		3 70	J 70	1 70	1 70	1 70	0 70
At Approaches Grade Level or Above	2022	76%	59%	92%	83%	93%	-	-	*	-	*	*	*	94%	*	93%	100%
	2021	73%	53%	82%	100%	75%	*	-	*	_	-	*	-	82%	*	82%	*

	School Year	State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	24%		17%	50%	-	-	*	-	*	*	*	50%	*	43%	50%
	2021	41%	19%		57%	25%		_		-	-	·	-	32%	*	33%	*
At Masters Grade Level	2022	27%	12%		0%	13%			*	-	*			13/0		7%	33%
	2021	23%	8%	11%	29%	7%	*	-	*	-	-	*	-	12%	*	9%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	57%	58%	46%	60%	65%	*	92%	-	59%	35%	58%	62%	48%	58%	55%
	2021	67%	47%	47%	38%	47%	64%	*	85%	-	47%	19%	17%	49%	39%	46%	43%
At Meets Grade Level or Above	2022	48%	29%	29%	20%	29%	32%	*	76%	-	41%	22%	31%	32%	20%	28%	25%
	2021	41%	20%	18%	13%	18%	33%	*	59%	-	16%	13%	8%	19%	16%	18%	15%
At Masters Grade Level	2022	23%	10%	11%	6%	11%	18%	*	45%	_	17%	5%	10%	12%	8%	11%	10%
	2021	18%	6%	5%	3%	5%	8%	*	34%	-	0%	3%	2%	5%	4%	5%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	59%	66%	54%	68%	77%	*	94%	-	67%	40%	58%	69%	56%	65%	63%
	2021	68%	49%	54%	47%	54%	58%	*	97%	-	50%	23%	11%	56%	46%	53%	50%
At Meets Grade Level or Above	2022	53%	33%	38%	27%	38%	46%	*	81%	-	56%	24%	42%	40%	31%	37%	33%
	2021	45%	24%	25%	19%	25%	25%	*	66%	-	17%	13%	11%	25%	24%	24%	21%
At Masters Grade Level	2022	25%	12%	18%	10%	18%	31%	*	47%	-	22%	3%	11%	19%	14%	17%	14%
	2021	18%	6%	8%	5%	8%	8%	*	41%	-	0%	1%	0%	8%	7%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	53%	62%	45%	64%	69%	*	100%	-	56%	37%	47%	66%	50%	62%	60%
	2021	66%	44%	48%	36%	50%	67%	*	84%	-	50%	21%	28%	51%	39%	48%	47%
At Meets Grade Level or Above	2022	42%	22%	28%	16%	29%	31%	*	78%	-	22%	24%	16%	31%	17%	27%	27%
	2021	37%	16%	18%	11%	18%	42%	*	66%	-	33%	15%	6%	19%	15%	18%	17%
At Masters Grade Level	2022	20%	9%	9%	3%	9%	15%	*	44%	_	11%	9%	11%	10%	6%	8%	8%
	2021	18%			2%	4%		*		_	0%	5%	6%		4%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	58%	55%	44%	57%	*	-	93%	-	60%	30%	80%	60%	42%	54%	47%
	2021	71%	50%	46%	37%	48%	*	-	70%	-	*	17%	20%	48%	39%	43%	35%
At Meets Grade Level or Above	2022	47%	26%	27%	23%	24%	*	_	93%	-	60%	18%	80%		15%	25%	17%
	2021	44%	21%		12%	18%		_	50%	_	*	14%	0%		10%	17%	10%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	8% 6%	10% 4%		9% 3%	*	-	57% 20%		20%	3% 6%		11% 4%	7% 2%	9% 4%	8% 2%
All Grades Social Studies	2021	2070	0,70	.,,	370	3,0			2070			370	0 70	170	270	170	270
At Approaches Grade Level or Above	2022	75%	61%	33%	31%	31%	*	_	71%	-	50%	18%	80%	35%	26%	31%	22%
	2021	73%	56%	26%	19%	26%	*	-	70%	-	*	11%	0%	27%	21%	24%	19%
At Meets Grade Level or Above	2022	50%	33%	8%	7%	6%	*	_	43%	-	33%	15%	0%	10%	4%	8%	3%
	2021	49%	29%	6%	5%	6%	*	_	20%	-	*	11%	0%	7%	5%	6%	3%
At Masters Grade Level	2022	30%	15%	3%	1%	2%	*	_	29%	-	17%	3%	0%	3%	2%	2%	2%
	2021	29%	12%	1%	1%	1%	*	_	10%	-	*	3%	0%	1%	1%	1%	0%
			ST	AAR Per	formance	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	12%	19%	7%	21%	40%	*	44%	-	*	23%	14%	21%	12%	19%	19%
	2021	24%	7%	11%	4%	12%	*	*	64%	-	*	17%	0%	12%	9%	10%	12%
Reading and Mathematics Including EOC	2022	31%	12%	19%	7%	21%	40%	*	44%	-	*	23%	14%	21%	12%	19%	19%
	2021	24%	7%	11%	4%	12%	*	*	64%	-	*	17%	0%	12%	9%	10%	12%
Reading Including EOC	2022	43%	22%	28%	11%	30%	60%	*	56%	-	*	27%	57%	30%	22%	28%	29%
	2021	32%	14%	18%	10%	18%	*	*	64%	-	*	17%	14%	18%	19%	16%	17%
Math Including EOC	2022	40%	17%	32%	16%	35%	40%	*	56%	-	*	26%	29%	37%	19%	31%	36%
	2021	36%	13%	24%	10%	25%	*	*	91%	-	*	23%	0%	26%	17%	23%	27%
7th Graders																	
Reading and Mathematics	2022	32%	14%	24%	11%	26%	*	*	89%	-	*	22%	0%	28%	12%	23%	23%
	2021	26%	9%	10%	6%	10%	17%	-	55%	-	*	3%	17%	11%	8%	10%	9%
Reading and Mathematics Including EOC	2022	33%	14%	24%	11%	26%	*	*	89%	-	*	22%	0%	28%	12%	23%	23%
	2021	27%	9%	10%	6%	10%	17%	_	55%	-	*	3%	17%	11%	8%	10%	9%
Reading Including EOC	2022	56%	35%	41%	31%	43%	*	*	89%	-	*	22%	0%	44%	34%	41%	37%
	2021	45%	27%	30%	24%	30%	33%	_	82%	-	*	10%	17%	31%	28%	30%	27%
Math Including EOC	2022	37%	17%	29%	15%	31%	*	*	89%	-	*	25%	0%	33%	16%	28%	29%
-	2021	32%	11%	13%	8%	11%	33%	-	55%	-	*	6%	17%	13%	10%	13%	10%
8th Graders																	
Reading and Mathematics	2022	27%	15%	17%	15%	15%	*	_	85%	-	0%	15%	*	19%	13%	16%	11%
	2021	21%	9%	10%	4%	11%	*	_	50%	_	*	9%	0%	10%	10%	10%	8%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	21%	19%	15%	18%	*	-	79%	_	17%	18%	20%	22%	12%	18%	12%
	2021	33%	13%	13%	8%	13%	*	-	50%	_	*	11%	0%	13%	11%	12%	8%
Reading Including EOC	2022	58%	42%	42%	35%	41%	*	-	93%	_	50%	24%	80%	44%	35%	40%	34%
	2021	47%	28%	26%	22%	26%	*	-	50%	_	*	11%	0%	25%	26%	24%	17%
Math Including EOC	2022	48%	26%	23%	16%	22%	*	-	86%	_	33%	21%	20%	26%	17%	22%	16%
	2021	43%	20%	18%	13%	18%	*	-	50%	_	*	14%	0%	18%	16%	17%	12%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	20%	11%	21%	23%	*	74%	_	0%	20%	11%	23%	13%	19%	18%
	2021	26%	9%	11%	5%	11%	9%	*	57%	_	0%	10%	6%	11%	9%	10%	10%
Reading and Mathematics Including EOC	2022	36%	17%	21%	11%	21%	23%	*	72%	_	11%	21%	11%	24%	12%	20%	18%
	2021	28%	10%	11%	6%	11%	17%	*	56%	_	0%	11%	6%	12%	10%	11%	10%
Reading Including EOC	2022	53%	34%	38%	27%	38%	46%	*	81%	-	56%	24%	42%	40%	31%	37%	33%
	2021	41%	20%	25%	19%	25%	25%	*	66%	_	17%	13%	11%	25%	24%	24%	21%
Math Including EOC	2022	43%	23%	28%	16%	29%	31%	*	78%	_	22%	24%	16%	31%	17%	27%	27%
	2021	37%	16%	18%	11%	18%	42%	*	66%	-	33%	15%	6%	19%	15%	18%	17%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	55	61	59	62	*	*	64	-	*	68	60	60	63	60	63
	2019	42	39	42	39	43	60	-	65	-	*	35	43	41	45	43	40
Grade 6 Mathematics	2022	61	56	78	76	79	*	*	86	-	*	59	67	79	74	79	76
	2019	54	43	54	46	56	50	-	95	-	*	36	71	54	52	54	58
Grade 7 ELA/Reading	2022	88	83	89	86	90	*	*	89	-	*	73	83	90	85	88	88
	2019	77	74	76	69	77	*	-	88	-	*	60	*	77	69	74	75
Grade 7 Mathematics	2022	60	53	68	68	68	*	*	60	-	*	58	75	69	64	67	65
	2019	62	55	66	61	67	*	-	79	-	*	33	*	64	74	65	61
Grade 8 ELA/Reading	2022	83	81	76	69	78	*	-	90	-	*	57	*	80	62	75	78
	2019	77	77	71	73	69	*	-	85	-	*	50	71	74	63	71	65
Grade 8 Mathematics	2022	74	71	62	69	60	50	-	88	-	*	57	*	63	59	62	53
	2019	82	81	87	88	87	*	-	100	-	*	79	57	90	77	86	84
End of Course Algebra I	2022	67	53	73	50	75	-	-	*	-	*	*	*	75	*	73	83
	2019	75	66	85	*	81	-	-	100	-	-	-	-	84	88	86	-
All Grades Both Subjects	2022	74	70	73	71	73	60	*	83	-	40	62	66	74	67	72	71
	2019	69	65	65	60	66	65	-	87	-	58	46	60	66	62	64	61
All Grades ELA/Reading	2022	78	76	76	73	77	65	*	83	-	40	66	67	78	70	75	77
	2019	68	66	62	58	62	70	-	80	-	*	47	61	63	57	61	57
All Grades Mathematics	2022	69	64	69	70	69	55	*	83	-	40	58	66	70	65	69	65
	2019	70	64	69	63	70	60	-	94	-	*	45	58	69	66	68	65

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	57%	58%	-	-	_	-	-	-	47%	-	47%	41%	40%	57%	47%	84%
	2021	67%	47%	47%	-	-	-	-	-	-	28%	-	27%	31%	39%	50%	28%	68%
At Meets Grade Level or Above	2022	48%	29%	29%	-	-	-	-	-	-	16%	-	17%	10%	15%	27%	16%	56%
	2021	41%	20%	18%	-	-	-	-	-	-	7%	-	7%	8%	24%	21%	8%	28%
At Masters Grade Level	2022	23%	10%	11%	-	-	-	-	-	-	5%	-	5%	3%	0%	10%	5%	28%
	2021	18%	6%	5%	-	-	-	-	-	-	2%	-	2%	1%	5%	6%	2%	9%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	59%	66%	-	-	_	-	-	-	53%	-	54%	46%	57%	64%	54%	94%
	2021	68%	49%	54%	-	_	_	-	-	-	29%	-	29%	34%	54%	58%	30%	86%
At Meets Grade Level or Above	2022	53%	33%	38%	-	-	_	-	-	_	21%	-	23%	10%	29%	35%	21%	74%
	2021	45%	24%	25%	-	-	_	-	-	_	10%	-	9%	17%	31%	29%	11%	40%
At Masters Grade Level	2022	25%	12%	18%	-	-	_	-	-	_	8%	-	8%	4%	0%	15%	8%	44%
	2021	18%	6%	8%	-	_	_	-	-	-	2%	-	2%	4%	8%	10%	2%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	53%	62%	-	-	-	-	-	-	53%	-	55%	40%	43%	60%	53%	84%
	2021	66%	44%	48%	-	-	_	-	-	_	36%	-	36%	36%	38%	50%	36%	66%
At Meets Grade Level or Above	2022	42%	22%	28%	-	-	_	-	-	_	18%	-	19%	12%	0%	24%	18%	55%
	2021	37%	16%	18%	-	-	_	-	-	-	9%	-	10%	6%	31%	19%	10%	30%
At Masters Grade Level	2022	20%	9%	9%	-	-	_	-	-	_	3%	-	3%	2%	0%	7%	3%	23%
	2021	18%	5%	5%	-	_		-	-	_	2%	-	3%	0%	8%	5%	2%	10%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	58%	55%	-	-	_	-	-	-	39%	-	39%	40%	*	55%	39%	83%
	2021	71%	50%	46%	-	-	_	-	-	_	20%	-	20%	-	43%	54%	22%	53%
At Meets Grade Level or Above	2022	47%	26%	27%	-	_	_	-	-	_	13%	-	13%	0%	*	26%	13%	50%
	2021	44%	21%	17%	_	_	_	_	_	_	7%	_	7%	-	14%	23%	7%	14%
At Masters Grade Level	2022	21%	8%	10%	-	_	_	-	-	-	5%	-	5%	0%	*	9%	5%	
	2021	20%	6%	4%	-	_	_	-	-	_	1%	-	1%	-	0%		1%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	61%	33%	-	-	-	-	-	-	17%	-	17%	0%	*	33%	16%	59%
	2021	73%	56%	26%	-	_	_	-	_	_	8%	-	8%	-	14%	31%	8%	33%

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	33%	8%	-	-	-	-	_	-	1%	-	1%	0%	*	10%	1%	18%
	2021	49%	29%	6%	-	-	-	-	_	-	0%	-	0%	-	14%	9%	1%	6%
At Masters Grade Level	2022	30%	15%	3%	-	-	-	-	-	_	0%	-	0%	0%	*	3%	0%	7%
	2021	29%	12%	1%	-	-	-	-	-	-	0%	-	0%	-	0%	2%	0%	0%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	73%	-	-	-	-	-	-	69%	-	68%	74%	75%	74%	69%	78%
	2019	69%	65%	65%	-	-	_	-	-		60%	-	60%		53%		60%	
All Grades ELA/Reading	2022	78%	76%	76%	-	-	_	-	-	-	76%	-	76%	79%	83%	73%	76%	82%
	2019	68%	66%	62%	-	_	_	-	_		58%	-	58%		29%		57%	
All Grades Mathematics	2022	69%	64%	69%	-	-	_	-	_	-	62%	-	61%	69%	67%	74%	62%	73%
	2019	70%	64%	69%	-	_	_	-	_		63%	-	63%		75%		63%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022		Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	97%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	93%	93%	93%	85%	*	100%	-	91%	87%	89%	97%	81%	95%	93%
Not Included in Accountability: Mobile	5%	5%	6%	7%	6%	15%	*	0%	-	6%	11%	11%	2%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	3%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	3%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	_	3%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	_	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	90%	93%	92%	93%	87%	*	100%	-	90%	88%	86%	97%	81%	94%	93%
Not Included in Accountability: Mobile	5%	5%	6%	8%	5%	13%	*	0%	-	10%	10%	14%	2%	15%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	2%	0%	*	0%	-	0%	1%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	92%	93%	92%	93%	87%	*	100%	-	90%	89%	86%	98%	82%	95%	94%
Not Included in Accountability: Mobile	5%	5%	6%	8%	5%	13%	*	0%	-	10%	10%	14%	2%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	_	0%	1%	0%	0%	2%	0%	1%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	99%	100%	-	100%	-	83%	98%	100%	100%	98%	99%	100%
Included in Accountability	93%	93%	92%	94%	92%	80%	-	100%	_	83%	83%	100%	97%	81%	94%	91%
Not Included in Accountability: Mobile	4%	5%	6%	6%	6%	20%	_	0%	_	0%	13%	0%	3%	15%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	_	0%	_	0%	3%	0%	0%	3%	0%	1%
Not Tested	2%	1%	1%	0%	1%	0%	-	0%	-	17%	3%	0%	0%	2%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%		1%	0%		- 7 -	-	17 70	3%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%			100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%		92%	80%		100%	-	100%	85%	100%	97%		95%	91%
Not Included in Accountability: Mobile	4%	4%	6%	6%	6%	20%	-	0%	-	0%	13%	0%	3%	15%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	3%	0%	0%	3%	0%	1%
Not Tested	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	_	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
					2021 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	89%	95%	94%	96%	87%	*	100%	-	83%	88%	88%	96%	95%	96%	98%
Included in Accountability	83%	84%	89%	87%	90%	80%	*	88%	-	66%	84%	81%	94%	78%	91%	91%
Not Included in Accountability: Mobile	3%	3%	5%	6%	4%	7%	*	12%	-	17%	3%	6%	2%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	3%	1%	2%
Not Tested	12%	11%	5%	6%	4%	13%	*	0%	-	17%	12%	13%	4%	5%	4%	2%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	10%	4%	6%	4%	13%	*	0%	-	17%	11%	13%	4%	5%	4%	2%
Reading																
Assessment Participant	89%	89%	96%	94%	97%	87%	*	100%	-	80%	88%	90%	96%	96%	96%	98%
Included in Accountability	83%	83%	90%	87%	91%	80%	*	89%	-	60%	83%	86%	94%	78%	91%	92%
Not Included in Accountability: Mobile	3%	3%	5%	7%	4%	7%	*	11%	-	20%	3%	5%	2%	14%	4%	5%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	*	0%	-	0%	1%	0%	0%	3%	1%	2%
Not Tested	11%	11%	4%	6%	3%	13%	*	0%	-	20%	12%	10%	4%	4%	4%	2%
Absent	2%	1%	0%	1%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	9%	4%	6%	3%	13%	*	0%	-	20%	12%	10%	4%	4%	4%	2%
Mathematics																
Assessment Participant	88%	90%	96%	95%	96%	87%	*	100%	-	80%	88%	90%	96%	96%	96%	98%
Included in Accountability	84%	86%	90%	89%	91%	80%	*	89%	-	60%	84%	86%	94%	80%	92%	92%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	7%	*	11%	_	20%	3%	5%	2%	14%	4%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	3%	1%	1%
Not Tested	12%	10%	4%	5%	4%	13%	*	0%	-	20%	12%	10%	4%	4%	4%	2%
Absent	2%	1%	0%	1%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	9%	4%	4%	3%	13%	*	0%	-	20%	11%	10%	4%	4%	3%	2%
Science																
Assessment Participant	87%	88%	95%	92%	96%	*	-	100%	-	*	88%	75%	96%	93%	95%	98%
Included in Accountability	84%	85%	88%	86%	89%	*	-	83%	-	*	86%	63%	93%	76%	90%	88%
Not Included in Accountability: Mobile	3%	3%	6%	5%	6%	*	-	17%	-	*	2%	13%	3%	14%	4%	7%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	*	-	0%	-	*	0%	0%	0%	3%	1%	2%
Not Tested	13%	12%	5%	8%	4%	*	-	0%	-	*	12%	25%	4%	7%	5%	2%
Absent	2%	2%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	5%	8%	4%	*	-	0%	-	*	12%	25%	4%	7%	5%	2%
Social Studies																
Assessment Participant	87%	85%	95%	91%	96%	*	-	100%	-	*	88%	75%	96%	92%	95%	98%
Included in Accountability	84%	83%	88%	86%	89%	*	-	83%	-	*	86%	63%	93%	76%	90%	88%
Not Included in Accountability: Mobile	3%	3%	6%	4%	6%	*	-	17%	-	*	2%	13%	3%	13%	4%	7%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	*	-	0%	-	*	0%	0%	0%	3%	1%	2%
Not Tested	13%	15%	5%	9%	4%	*	-	0%	-	*	12%	25%	4%	8%	5%	2%
Absent	3%	2%	0%	0%	1%	*	-	0%	-	*	0%	0%	1%	0%	0%	0%
Other	10%	12%	5%	9%	3%	*	-	0%	-	*	12%	25%	4%	8%	5%	2%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.6%	94.2%	92.3%	94.7%	92.7%	*	97.7%	-	89.4%	91.9%	94.2%	94.1%
2019-20	98.3%	98.2%	98.2%	97.6%	98.4%	96.1%	*	99.7%	-	*	97.1%	98.3%	98.1%
Chronic Absenteeism													
2020-21	15.0%	21.2%	19.5%	27.8%	17.1%	23.1%	0.0%	5.6%	-	45.5%	26.3%	19.2%	20.1%
2019-20	6.7%	9.5%	9.7%	15.0%	7.8%	27.3%	*	0.0%	-	0.0%	16.9%	9.4%	8.7%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	2.2%	2.7%	4.0%	2.0%	16.7%	*	0.0%	-	0.0%	3.3%	2.3%	2.9%
2019-20	0.5%	1.4%	1.6%	2.0%	1.5%	0.0%	*	0.0%	-	*	2.3%	1.7%	2.9%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	5.2%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	3.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	13.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	83.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	14.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	82.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	83.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	83.9%	-	-	-	-	-	-	-	-	-	-	

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

										Two			
				A 6			<b>.</b>		D:6: -	or	C :- I	<b>-</b>	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	84.1%	-	-	-	-	_	-	_	_	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	15.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	84.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	84.9%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	84.3%	-	_	_	_	_	_	_	_	-	-	
Received TxCHSE	0.6%	0.6%	-	-	-	-	_	-	-	_	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	15.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	84.0%	-	_	_	_	_	_	_	_	-	-	
Received TxCHSE	0.7%	0.7%	-	-	-	-	_	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.1%	15.4%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	93.3%	84.6%	-	_	-	-	_	-	-	-	-	_	
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	_	-	_	-	-	-	
Class of 2020	90.3%		-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (			ate)										
Class of 2021	87.5%		-	-	_	-	_	-	_	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor			)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Class of 2021	81.9%		-	-	- Inspanie	-	-	ASIGIT	-	-		Disauv_	
Class of 2020	83.5%		_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%		-	_	_	-	-	-	-	-	-	-	_
Class of 2020	87.8%		-	-	-	-	-	-	-	-	-	_	_
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%		-	-	_	-	_	-	_	-	_	_	_
2019-20	38.6%		-	-	_	-	_	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%		-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	3,813	358,842
By Ethnicity:				
African American	-	-	871	44,018
Hispanic	-	-	2,789	183,306
White	-	-	63	103,898
American Indian	-	-	1	1,195
Asian	-	-	52	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	27	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	20	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	1,123	56,281
Foundation H.S. Program (Endorsement)	-	-	36	13,582
Foundation H.S. Program (DLA)	-	-	2,632	287,316
Special Education Graduates	-	-	293	31,028
Economically Disadvantaged Graduates	-	-	3,271	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	554	32,809
At-Risk Graduates	-	-	2,657	155,884
CTE Completers	-	-	1,136	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

		Mem	bership	ı	Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,151	100.0%	61,528	5,402,928	1,151	100.0%	61,633	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.2%	4.1%	0	0.0%	5.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.6%	0	0.0%	0.4%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	337	29.3%	7.3%	7.4%	337	29.3%	7.3%	7.4%
Grade 7	397	34.5%	7.9%	7.7%	397	34.5%	7.8%	7.7%
Grade 8	417	36.2%	7.8%	7.9%	417	36.2%	7.8%	7.8%
Grade 9	0	0.0%	9.3%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.5%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	226	19.6%	21.5%	12.8%	226	19.6%	21.5%	12.8%
Hispanic	858	74.5%	74.0%	52.8%	858	74.5%	73.9%	52.7%
White	20	1.7%	2.0%	26.3%	20	1.7%	2.0%	26.3%
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Asian	33	2.9%	1.0%	4.8%	33	2.9%	1.0%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	11	1.0%	1.1%	2.9%	11	1.0%	1.2%	2.9%
Sex:								
Female	566	49.2%	49.0%	48.9%	566	49.2%	49.0%	48.8%
Male	585	50.8%	51.0%	51.1%	585	50.8%	51.0%	51.2%
Economically Disadvantaged	1,042	90.5%	89.9%	60.7%	1,042	90.5%	89.8%	60.6%
Non-Educationally Disadvantaged	109	9.5%	10.1%	39.3%		9.5%		39.4%
Section 504 Students	79		5.4%	7.4%				7.4%
EB Students/EL	458			21.7%		39.8%		21.7%

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	3	0.2%	0.4%	0.6%				
Students w/ Dyslexia	82	7.1%	5.5%	5.0%	82	7.1%	5.5%	5.0%
Foster Care	7	0.6%	0.5%	0.3%	7	0.6%	0.5%	0.3%
Homeless	1	0.1%	0.3%	1.1%	1	0.1%	0.3%	1.1%
Immigrant	24	2.1%	5.7%	2.0%	24	2.1%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,151	100.0%	99.9%	64.3%	1,151	100.0%	99.9%	64.3%
Military Connected	0	0.0%	0.2%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	879	76.4%	75.5%	53.5%	879	76.4%	75.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	452	39.3%	41.5%	21.9%	452	39.3%	41.4%	21.8%
Gifted and Talented Education	60	5.2%	4.0%	8.0%	60	5.2%	4.0%	8.0%
Special Education	100	8.7%	8.9%	11.6%	100	8.7%	8.9%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	100							
By Type of Primary Disability								
Students with Intellectual Disabilities	51	51.0%	41.7%	43.0%				
Students with Physical Disabilities	12	12.0%	23.5%	20.8%				
Students with Autism	13	13.0%	16.6%	14.7%				
Students with Behavioral Disabilities	24	24.0%	15.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2020-21):								
Total Mobile Students	184	13.3%	15.4%	13.6%				
By Ethnicity: African American	67	4.9%	4.6%	2.5%				
Hispanic	105	7.6%	10.0%	6.6%				
White	5	0.4%	0.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.3%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	20	14.4%	17.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	64	14.1%	16.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	154	12.2%	14.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	134	16.3%	21.6%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.3%	1.9%	-	0.0%	5.2%			
Grade 1	-	5.2%	2.9%	-	3.4%	4.2%			
Grade 2	-	2.6%	1.7%	-	1.1%	2.2%			
Grade 3	-	2.1%	1.0%	-	0.9%	1.0%			
Grade 4	-	1.6%	0.7%	-	0.2%	0.7%			
Grade 5	-	0.7%	0.5%	-	0.4%	0.7%			
Grade 6	0.6%	0.3%	0.6%	0.0%	0.2%	0.6%			
Grade 7	0.5%	0.4%	0.7%	0.0%	0.4%	0.7%			
Grade 8	0.0%	0.2%	0.6%	0.0%	0.3%	0.8%			
Grade 9	-	14.4%	10.5%	-	10.4%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.1	18.7
Grade 1	-	20.2	18.7
Grade 2	-	19.6	18.6
Grade 3	-	19.5	18.7
Grade 4	-	20.8	18.8
Grade 5	-	21.4	20.2
Grade 6	22.7	20.5	19.2
Secondary:			
English/Language Arts	11.9	18.6	16.3
Foreign Languages	21.6	20.1	18.4
Mathematics	23.0	22.9	17.5
Science	24.9	23.8	18.5
Social Studies	24.9	24.5	19.1

	Campus	s		
Staff Information	Count/Average		District	State
	County (Verage	· Crcciic	District	Juic
Total Staff	97.8	100.0%	100.0%	100.0%
Professional Staff:	89.8	91.8%	61.2%	64.1%
Teachers	72.2	73.8%	44.8%	49.3%
Professional Support	13.5	13.8%	12.0%	10.7%
Campus Administration (School Leadership)	4.1	4.2%	3.2%	2.9%
Educational Aides:	8.0	8.2%	10.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	4.0	n/a	176.0	13,550.0
Part-time Counselors	1.0	n/a	4.0	1,176.0
Total Minority Staff:	71.5	73.2%	82.6%	52.1%
Teachers by Ethnicity:				
African American	37.2	51.5%	43.8%	11.2%
Hispanic	11.5	15.9%	28.4%	28.9%
White	19.9	27.6%	23.0%	56.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	4.2%	2.8%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.6	0.8%	1.3%	1.2%
Teachers by Sex:				
Males	17.3	24.0%	25.5%	24.1%
Females	54.9	76.0%	74.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.6%	1.4%
Bachelors	44.9	62.3%	68.3%	72.6%
Masters	26.2	36.4%	27.9%	25.2%
Doctorate	1.0	1.4%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.8%	9.2%	7.9%
1-5 Years Experience	20.3	28.1%	34.2%	26.7%
6-10 Years Experience	18.0	25.0%	20.2%	20.6%
11-20 Years Experience	21.0	29.1%	22.6%	28.6%
21-30 Years Experience	9.9	13.7%	10.7%	13.2%

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.4%	3.0%	2.9%
Number of Students per Teacher	15.9	n/a	15.6	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	12.0	6.2	6.3
Average Years Experience of Principals with District	12.0	5.6	5.4
Average Years Experience of Assistant Principals	8.8	6.6	5.5
Average Years Experience of Assistant Principals with District	7.0	6.0	4.8
Average Years Experience of Teachers:	11.2	9.7	11.1
Average Years Experience of Teachers with District:	7.8	7.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$61,847	\$43,040	\$51,054
1-5 Years Experience	\$57,379	\$58,235	\$54,577
6-10 Years Experience	\$61,060	\$61,902	\$57,746
11-20 Years Experience	\$64,869	\$65,268	\$61,377
21-30 Years Experience	\$77,258	\$75,244	\$65,949
Over 30 Years Experience	\$80,196	\$87,171	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,632	\$61,867	\$58,887
Professional Support	\$74,476	\$72,677	\$69,505
Campus Administration (School Leadership)	\$86,719	\$85,930	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	6.9	9.6%	9.3%	6.2%					
Career and Technical Education	4.4	6.1%	6.2%	5.2%					
Compensatory Education	1.5	2.1%	5.6%	3.0%					
Gifted and Talented Education	0.1	0.2%	0.6%	1.7%					
Regular Education	48.9	67.8%	65.4%	70.8%					

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	7.7	10.7%	10.4%	9.6%
Other	2.5	3.5%	2.5%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)